UNITS 1–6

MID-TERM TEST 1B

NAME: _____
DATE: _____
SCORE: _____ /100

A Listen to the conversation between Ramon and Julie. Choose the correct answer for each question.

1 What is the main topic of Ramon and Julie's conversation?
- **A** the popularity of cats
- **B** the popularity of different sports
- **C** the popularity of internet content

2 Julie has a fear of ...
- **A** social media.
- **B** heights.
- **C** sky-diving.

3 What or who is Nora?
- **A** a cat that plays the piano
- **B** a woman who sells T-shirts and calendars
- **C** a firefighter who specializes in animal rescue

4 What do you think "merchandise" means?
- **A** It's a kind of viral video.
- **B** It's another word for "website."
- **C** It's goods that people buy and sell.

5 What do they think is the reason videos go viral?
- **A** Everyone loves a good cat video.
- **B** They're a good excuse to waste time.
- **C** They surprise and entertain.

_____ /10 (2 points each)

B Listen to the advertisement. Then circle *True* or *False* for each statement.

1 "Seven and Seven" is the name of a gym. True / False
2 If you join "Seven and Seven," you can participate in several different activities. True / False
3 You need to have a certain level of fitness to attend "Seven and Seven." True / False
4 You always work with gym equipment at "Seven and Seven." True / False
5 You can meet different kinds of people at "Seven and Seven." True / False

_____ /10 (2 points each)

C Complete the table with the words in the box.

be prepared to be reluctant to catch somebody's attention creature get publicity
habitat have no desire to irritating ~~make headlines~~ poisonous satisfying uneasy

Talking about Fame	Willingness and Unwillingness	The Natural World	Strong Feelings
make headlines			

_____ /11 (1 point each)

D Circle the correct answers.

1 I can't **do** / **make** / **take** these constant arguments. We need to find a way of working together.
2 Professor Slater hadn't **got** / **come** / **seen** across that particular type of insect before.
3 Each year, more animals become **tense** / **species** / **endangered** because of habitat destruction and hunting.
4 You are in **control** / **panic** / **desire** of your own decisions. What do you want to do?
5 I'd like to **draw** / **paint** / **show** your attention to this beautiful building.
6 Hannah is studying plant **creature** / **surface** / **life** in college this semester.
7 It was hard, but she **passed** / **got** / **launched** through the interview without too many issues.
8 It's **infuriating** / **clumsy** / **reluctant** that my phone keeps running out of battery.
9 My friend **attracts** / **boasts** / **estimates** that it'll take four hours to drive to Boston.

_____ /9 (1 point each)

E Complete the conversation with the words in the box.

calm constructive death desire habitat overcome proposing swear tense therapy

Janet: Zack! Come quickly! There's a spider. I [1] _____ it's moving towards me!
Zack: Hey, Janet. Try to [2] _____ down. It won't hurt you, I promise.
Janet: That's easy for you to say! You know I'm scared to [3] _____ of spiders. Hurry up, please!
Zack: OK, there you go. It's outside now, back in its own [4] _____ .
Janet: I really have no [5] _____ to feel like this. How can I [6] _____ my fear?
Zack: You could try a form of [7] _____ . Maybe that would help.
Janet: What type of treatment are you [8] _____ ? Some of the ideas I've read about involve touching a spider and there's no way I'm doing that!
Zack: OK, I'm just trying to make some [9] _____ suggestions.
Janet: Yes, I know you are. Sorry. Just thinking about it makes me [10] _____ .
Zack: I can see that. We'll figure something out.

_____ /10 (1 point each)

F Circle the correct answers.

1 Sometimes Juan just sits in a chair, **staring** / **to stare** at the clouds.
2 My car just isn't **big enough** / **big** to take five people.
3 The kids are constantly **ask** / **asking** for ice cream.
4 You **would** / **used to** live in San Diego, didn't you?
5 It was **so** / **such** a long journey that we had to stop twice for gas.
6 We should talk to **each other** / **another** instead of playing with our phones.
7 When Alan gets a headache, he **fears** / **tends** to go out in the fresh air.
8 A real friend is someone **who** / **whose** will always be there for you, no matter what.
9 Let's go to the beach **providing** / **even if** it doesn't rain.
10 **Even if** / **As long as** we leave now, we still won't get to the station on time.

_____ /10 (1 point each)

G Choose the correct sentences.

EXAMPLE My dad, who was a very clever man, really loved my mom. ☑
My dad was a very clever man, really loved my mom. ☐

1 Stephanie was feeling very sick when she had the accident. ☐
Stephanie was feeling very sick when she was having the accident. ☐
2 Many people already heard the news before it was reported. ☐
Many people had already heard the news before it was reported. ☐
3 There will be fewer opportunities to travel as you get older. ☐
There will be less opportunities to travel as you get older. ☐
4 Whenever you feel better, come and see us. ☐
Whenever you will feel better, come and see us. ☐

_____ /4 (1 point each)

H Complete the conversation with the words in the box.

can't take denied insisted might used to will would

Tania: You won't believe this. Danny just [1] _____ that he broke the neighbor's window.

Luis: Seriously? But wait, I thought Mr. Lee saw him kick his ball through the window.

Tania: Yeah, he did, and he's not happy, I can tell you. When I went over to see him, he [2] _____ that it was Danny and he said he [3] _____ definitely be calling the police. We don't need this stress. I [4] _____ much more of it.

Luis: OK, calm down. Mr. Lee must think Danny is very irritating, I know, but he [5] _____ usually forgive him if he apologizes and offers to do some chores, right?

Tania: Yes, that's true. Danny [6] _____ cut Mr. Lee's grass for him, didn't he?

Luis: Yes, a couple of years back. I [7] _____ go and tell him to do that right now!

_____ **/7 (1 point each)**

I Complete the sentences with an appropriate form of the verbs in parentheses ( ).

1 The students _____ (chat) in the café when they remembered the exam.

2 When I _____ (dream) about my grandparents, I feel sad.

3 At the moment, Abdul _____ (work) at the office, wishing he was on vacation.

4 When I was six years old, I _____ (have) a pet rabbit.

5 Carla absolutely loves swimming, so she _____ (do) anything to get to the beach.

_____ **/5 (1 point each)**

J Circle the correct answers.

1 It's **least** / **less** effective to teach something than to demonstrate it.

2 I'd **rather** / **prefer** to be vegetarian than eat meat.

3 This is **one of the most** / **the most** inaccurate article I've ever read.

4 Look! Those birds are **absolutely** / **very** amazing!

_____ **/4 (1 point each)**

K Read part of an article. Choose the correct answer for each question.

With the rapid pace of technological advances, it is not uncommon to find articles, blogs, or podcasts expressing concern about technology supplanting human beings in the near future. This is often centered around the fear that artificial intelligence (AI) is able to perform more and more human tasks. But it extends beyond just a concern about jobs. Some people are also concerned that new technologies, like virtual assistants, are eliminating the need for person-to-person interaction. A few even fear a future society where we are no longer the masters of our technology, but rather technology becomes *our* master.

There is, however, an opposing viewpoint. The Singularity is a theory in which, at a hypothetical point in time, AI will become more intelligent than humans. This theory also proposes that humans will be able to upload their minds to computers. In short, man and machine will become one. Believers of The Singularity point to the potential benefits – a human mind that is no longer tied to the physical world. We could, for example, travel anywhere in the world in an instant. We could also travel to space without the need to keep our physical bodies alive. And we would, of course, never grow old or die.

But is this event actually likely? There's plenty of reason to be doubtful. For one thing, the human brain is by far more complex than even our most advanced super-computers today. It is also far more efficient. Even if we could build a computer as complex as the human brain, the amount of electricity it would require would be incredible. Without an enormous breakthrough in computer technology, The Singularity will remain a just a theory. But beyond whether or not it can eventually be achieved, there is also the more important question of whether it *should* be achieved.

1 According to the article, some people fear technological advances because …
   A they are worried about their job security.
   B they don't understand the value of virtual assistants.
   C they have not yet mastered the use of technology.
2 In the first paragraph, the word "supplanting" means …
   A to destroy.
   B to assist.
   C to replace.
3 Which of the following statements does NOT describe The Singularity?
   A It is certain to happen at some point.
   B Humans and machines will combine.
   C It will require much more advanced technology.
4 Why does the author mention the complexity of the human brain?
   A to illustrate the benefits of The Singularity
   B to illustrate the difficulties in achieving The Singularity
   C to demonstrate why The Singularity is unnecessary
5 What will the next part of the article most likely discuss?
   A the next steps toward achieving The Singularity
   B additional benefits of The Singularity
   C potential dangers of The Singularity

_____ /10 (2 points each)

L Read the first part of a story. Choose the correct answer for each question.

Chapter 1

Luis Baggini was an introvert as a child. He used to spend long periods of time alone in his bedroom, either reading books or studying plant and animal life. He had no real desire to interact with other people, not even children of his own age. Nature, however, was something he was passionate about – he would spend hours looking at pictures of creepy bugs or researching facts about the habitat of red crabs in Australia. Whatever subject he turned his attention to, Luis was determined to do a thorough investigation. For him it wasn't enough to know a few facts. He needed to know everything! At age six, he announced to his parents that he wanted to be a zoologist when he grew up, and they believed him. It seemed like the most natural choice.

In school, Luis's teachers reacted differently to this news. They tried to steer him away from his time-consuming investigation of the hummingbird and toward more varied, regular school subjects. "You'll be great at math!" they said. "How about learning a language?" Every time Luis arrived in class, bursting with excitement because he'd learned about a new species of spider, his teachers despaired. They worried that Luis's education was becoming increasingly narrow. They feared that he would grow up knowing nothing about ordinary life. They were conscious that at seven years old, Luis was obsessed by just one subject, and they believed that unless he learned to socialize and enjoy the company of other children, eventually he would feel left out. But Luis was unwilling to listen. Nothing and nobody could persuade him to change. He was dying to get back to his investigations in the backyard and found such conversations irritating. To Luis, anything that wasn't related to the natural world was simply a waste of time.

On his eighth birthday, Luis sent an email to the World Wildlife Society, a large organization that acted as an international defender of animal rights. The Society was conducting a large survey of endangered animals around the world. Its aim was to assess the destructive effects that humans have had on the environment and to draw attention to the fight so many animals have to survive. Luis had news for the Society. It was good news, and he was eager to share it.

1 In your opinion, who is the audience for this story?
- **A** boys and girls aged six
- **B** zoologists and environmentalists
- **C** children and teenagers

2 What is Luis's main interest?
- **A** hummingbirds
- **B** the natural world in general
- **C** endangered animals

3 Luis's parents and teachers ...
- **A** have differing opinions on Luis's obsession.
- **B** share the same opinion on Luis's obsession.
- **C** are more than happy to encourage Luis.

4 Luis could be described as ...
- **A** wanting to show off and attract attention.
- **B** being reserved and not very social.
- **C** being the life of the party.

5 Why do you think Luis emailed the World Wildlife Society?
- **A** They probably needed a zoologist.
- **B** He had probably made a discovery.
- **C** He wanted to work for them.

_____ /10 (2 points each)